STAFF DEVELOPMENT INSERVICE COMPONENT INFORMATION

COMPONENT TITLE: Assistive Technology - Access to the Curriculum (AT-Access)

IDENTIFICATION NUMBER: 3007004

MAXIMUM POINTS: 60

GENERAL OBJECTIVE:
 This component is designed to provide participants with strategies and interventions to ensure students have access to the general curriculum. It will provide operating instructions for software and devices for students with assistive technology to access the curriculum.

SPECIFIC OBJECTIVES:

Participants will:
1. Define assistive technology services in Palm Beach County.
2   Demonstrate knowledge of assistive technology access referral process.
3. Demonstrate the procedure for completing AT intervention and referral forms.
4. Identify the procedures for considering AT-Access at IEP meetings.
5. Use the AT continuum when providing interventions for students.
6. Identify available support tools and resources at the school level.
7. Identify target population for AT-Access strategies and interventions.
8. Apply procedures for FCAT accommodations for students using AT-Access.
9. Demonstrating procedure for locating, launching and successfully maneuvering a variety of software.
10. Learn how to operate various AT-Access devices.
11. Correlate IEP goals and curriculum benchmarks with technology.
12. Integrate technology when developing lesson plans.
13. Identify a variety of AT-Access tools and equipment.
14. Identify available support resources at the district level.
15. Identify possible barriers that prevent students from accessing the curriculum.

PROCEDURES:

Participants will:
1. Attend lectures, demonstrations and discussions.
2. Identify the components of program/unit technology bundles.
3. Complete AT-Access Pre-referral and referral forms.
4. Complete hands-on experience with access software and adapted technology tools.
5. Develop lessons integrating curriculum benchmarks and AT-Access technology.

EVALUATION:

Participants will complete selected activities as directed by the workshop presenter:
1. Complete a pre-test and post-test.
2. Demonstrate knowledge of AT-Access referral process.
3. Demonstrate competency of utilizing AT-Access software and devices including launching, maneuvering program settings, and producing printed products.
4. Submit a lesson plan with integrated curriculum benchmarks and AT-Access technology.
5. Develop print and/or electronic materials that demonstrate integration of software materials into curriculum.

PARTICIPANT FOLLOW-UP PROCEDURES:

1. Write a reflection of professional growth as a result of attending the workshop.
2. Submit a copy of lesson plan for activity.
3. Submit a copy of completed AT-Access Pre-Referral and Referral forms.

INSTRUCTOR FOLLOW-UP PROCEDURES:

1. Site visits to provide tech and instructional support.
2. Complete component evaluation.